

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: HB1184

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Guzman

3. Committee: Education

4. Title: Public schools; English language learners.

5. Summary: Requires state funding to be provided to support new division wide ratios of English learner students in average daily membership to full-time equivalent teaching positions, as follows: (i) for each English language learner identified as proficiency level one, one position per 25 students; (ii) for each English language learner identified as proficiency level two, one position per 30 students; (iii) for each English language learner identified as proficiency level three, one position per 40 students; and (iv) for all other English language learners, one position per 50 students.

6. Budget Amendment Necessary: Yes, Item 137.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Fund</i>
2023	(\$6,500,000)	GF
2024	(\$16,600,000)	GF

8. Fiscal Implications: This bill would amend the current staffing standard for instructional positions for English language learners. Current law requires 20 instructional positions per 1,000 students identified as having limited English proficiency. The Governor's introduced budget, HB/SB 30, 2022 General Assembly Session, funds additional positions at a ratio of 22 instructional positions per 1,000 students. The Department of Education estimates that funding instructional positions as required in this bill would result in a general fund savings of \$6.5 million in fiscal year 2023 and \$16.6 million in fiscal year 2024.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None