

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: HB197

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Webert

3. Committee: Passed both houses.

4. Title: Public elementary and middle schools; student growth assessments; alternatives.

5. Summary: Directs that, in implementing the through-year growth assessment system for the administration of reading and mathematics assessments in grades three through eight, the Board of Education, in coordination with the Superintendent of Public Instruction, shall seek input and suggestions from each interested local school division in the Commonwealth regarding ways in which the administration of such assessments and the reporting of assessment results can be improved.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final, see Item 8.

8. Fiscal Implications: The Department of Education can absorb any costs associated with soliciting feedback from local school divisions. Actual implementation of changes suggested may have additional costs.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None