

Department of Planning and Budget

2022 Fiscal Impact Statement

1. Bill Number: HB197

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Webert

3. Committee: Education

4. Title: Public elementary and middle schools; student growth assessments; alternatives.

5. Summary: Directs that, in implementing the through-year growth assessment system for the administration of reading and mathematics assessments in grades three through eight, the Board of Education, in coordination with the Superintendent of Public Instruction, shall seek input and suggestions from each interested local school divisions in the Commonwealth regarding ways in which such system can emulate the functionality of the NWEA MAP Growth assessment program, including ease of administration and use, and shall, to the extent possible, incorporate such input and suggestions into the through-year growth assessment system.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The Department of Education can absorb any costs associated with soliciting feedback from local school divisions. Actual implementation of changes suggested may have additional costs.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None