

Commission on Local Government

Estimate of Local Fiscal Impact

2022 General Assembly Session

Bill: HB 440

Special Session:

Patron: VanValkenburg

Date: 1/19/2022

In accordance with the provisions of §30-19.03 of the Code of Virginia, the staff of the Commission on Local Government offers the following analysis of the above-referenced legislation:

Bill Summary:

School boards; teachers; planning time and planning periods. Requires each local school board to ensure that each elementary school teacher is provided an average of one 45-minute period per school day of planning time and that each middle and high school teacher is provided an average of one planning period per school day, which shall be at least 45 minutes or one class period, whichever is longer. The bill permits local school boards and teachers to enter into an appropriate contractual arrangement providing for compensation in lieu of such planning time or period. Under current law, public elementary school teachers are guaranteed at least an average of 30 minutes of planning time per school day during a school week.

Executive Summary:

Localities have evaluated a negative fiscal impact ranging from \$0 - \$0.75 million.

Most localities reported a fiscal impact of \$0, as they already meet the requirements posed by the bill. Only one locality indicated a negative fiscal impact, due to the necessary changes in bell schedules and school day hours; additionally, the locality noted the need to hire additional teachers if class times were extended.

The proposed legislation impacts cities and counties only, as schools are not a function of towns.

Local Analysis:

Locality: City of Danville

Estimated Fiscal Impact: \$0.00

In Danville Public Schools, all K-8 grade teachers have at least 45 minutes per day for planning time. In grades K-5, teachers have at least 45 minutes and in grades 6-8, teachers have at least 90 minutes. Therefore, the bill will not impact K-8 grade teachers in Danville Public Schools. In fact, it will support Danville Public Schools' belief in providing teachers with appropriate time for daily planning.

Locality: City of Harrisonburg

Estimated Fiscal Impact: \$0.00

The school system already operates on a shortened instructional day, meaning that staff easily meet the planning time requirement. There is no fiscal impact, but there may be an impact on student learning due to less direct instructional time.

Locality: City of Manassas

Estimated Fiscal Impact: \$0.00

There is no fiscal impact. The Manassas City Public Schools (MCPS) already provides the requisite planning periods and meets this requirement.

Locality: City of Roanoke

Estimated Fiscal Impact: \$745,000.00

This increase at the elementary level would require Roanoke City Public Schools to extend the school day to continue meeting instructional time requirements. This would either require elementary schools to start 15 minutes earlier or end 15 minutes later. If we must end later, that would require pushing back secondary school start/end times as well so that school buses would have enough time to complete elementary runs before picking up secondary students. This would cost the division in terms of public perception and would add to the complaints/criticisms we would have to respond to, at least initially (estimated staff time cost to address: \$50,000). Elementary teacher planning time is typically covered by students attending PE, Art, Music, and in some cases Spanish classes. In several schools, these subjects are covered by intenerate teachers. If these class times are longer, fewer classes can be covered by each teacher, requiring more teachers. We estimate we would need 9 additional teachers at a salary/benefit cost of \$675,000. Principals will have to rearrange all elementary class schedules. This effort, estimated at 20 hours x 17 principals using an average principal hourly rate is just over \$20,000.

Locality: Fairfax County

Estimated Fiscal Impact: \$0.00

Fairfax County Public Schools currently meet this requirement.

Locality: Norfolk

Estimated Fiscal Impact: \$0.00

There is no fiscal impact to the City of Norfolk. Norfolk Public Schools already offers 45-minute planning period sessions or a form of compensation coverage is available when necessary.

Locality: Town of Chincoteague, Inc

Estimated Fiscal Impact: \$0.00

The Town does not directly fund Schools.

Locality: Town of Leesburg

Estimated Fiscal Impact: \$0.00

The Town does not have schools. They are provided by the County

Locality: Town of Marion.

Estimated Fiscal Impact: \$0.00

no impact on town - county budget issue

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**Locality:** Wise County

**Estimated Fiscal Impact:** \$0.00

This is in line with our current system. Little to no impact.

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