

Department of Planning and Budget

2022 Fiscal Impact Statement

1. Bill Number: HB486

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Subramanyam

3. Committee: Education

4. Title: Thomas Jefferson High School for Science and Technology; admissions requirements.

5. Summary: Requires the Thomas Jefferson High School for Science and Technology academic year Governor's School in Fairfax County to annually admit for first-time enrollment as freshmen at least 100 students who reside in the Loudoun County school division.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: Funding included HB/SB 30, 2022 General Assembly Session, assumes that approximately 344 students from Loudoun County are projected to enroll in the Thomas Jefferson High School for Science and Technology academic year Governor's School in fiscal year 2023 (school year 2022-2023). Assuming these students are spread evenly among grades, that students already enrolled in grades 10-12 remain reenrolled, and that students offered admission enroll, the provisions of this bill would require that approximately 14 additional students from Loudoun County are enrolled above projections in fiscal year 2023, and that by fiscal year 2026, 66 additional students are enrolled.

Total enrollment at Thomas Jefferson High School is capped at 1,800 students for the purposes of state funding support. An increase in the number of students from Loudoun County would necessitate a decrease in enrollment from other school divisions or an increase in the cap.

Any state fiscal impact would be based on any changes to the cap and the change to the weighted composite index that is calculated to determine the state and local share of funding for Thomas Jefferson High School. At this time it is not possible to estimate the potential impact to funding. Any future impact depends on rebenchmarking the Direct Aid to Public Education budget for future biennia and is also indeterminate at this time. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions that enroll students in Thomas Jefferson High School for Science and Technology academic year Governor's School, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None