

## Department of Planning and Budget 2022 Fiscal Impact Statement

**1. Bill Number:** HB533

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Batten

**3. Committee:** Education

**4. Title:** Public elementary and secondary schools; agreements to establish opportunity classrooms.

**5. Summary:** Requires each school board to enter into an agreement, upon request, with a public elementary or secondary school teacher or a group of such teachers in a local school division who represents more than 20 students to establish an opportunity classroom, which the bill defines as a classroom in which a curriculum in English, mathematics, science, history and social science, and any other subject area, as set forth in such agreement, is offered that is different than any curriculum that is otherwise offered in such subject areas in the local school division. The bill permits each school board to enter into such agreement for an opportunity classroom if the requesting teacher or group of teachers represents fewer than 20 students. The bill contains requirements for such agreements to establish opportunity classrooms and provisions relating to funding for opportunity classrooms and for services, transportation, and assessments for students who are enrolled in an opportunity classroom.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact in the 2022-2024 biennium resulting from the provisions of this bill. If the additional instructional materials necessary to operate opportunity classrooms increases costs, this will be reflected in the prevailing costs of textbooks or instructional materials that are used in rebenchmarking the Direct Aid for Public Education budget, which could result in future increased state costs. Any actual impact is indeterminate and dependent on rebenchmarkings for future biennia. The fiscal impact to local school divisions as result of this legislation is also indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions, Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None