

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: HB585

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: VanValkenburg

3. Committee: Appropriations

4. Title: Middle and high school end-of-course assessments; number and type.

5. Summary: Requires, except for those middle and high school students with significant cognitive disabilities who participate in an alternate assessment, each student in middle and high school to take only those end-of-course Standards of Learning assessments necessary to meet federal accountability requirements and Virginia high school graduation requirements. The bill requires that the end-of-course Standards of Learning assessments in biology and Virginia and U.S. History shall include items that require the student to apply knowledge and skills in preparing a response. Such items shall include open-ended questions with student responses scored by the Department according to statewide scoring rubrics. Student performance on each assessment shall account for 10 percent of the student's final grade in each such course. The foregoing provisions of the bill have a delayed effective date of July 1, 2027, and the bill provides that the first such assessments shall be administered during the spring of the 2027-2028 school year. The bill further requires the Department of Education to (i) semiannually publish on a publicly accessible portion of its website sample statewide skills-based and performance-based end-of-course assessments in biology and U.S. history during the 2022-2023 through 2026-2027 school years and (ii) annually administer a pilot program during the 2023-2024 through 2026-2027 school years whereby it administers skills-based and performance-based end-of-course assessments in biology and U.S. history to high school juniors in select school divisions to determine the validity of such assessments and make such adjustments as may be necessary before the first such assessments are administered statewide during the spring of the 2027-2028 school year. The bill also requires the Department of Education to convene and consult at least annually prior to the beginning of the 2027-2028 school year a work group consisting of representatives of the Department of Education, the Board of Education, the House Committee on Appropriations, the Senate Committee on Finance and Appropriations, and the Division of Legislative Services for the purpose of monitoring the Department's process for and progress toward fully implementing the provisions of this act.

6. Budget Amendment Necessary: Yes, Item 131.

7. Fiscal Impact Estimates:

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
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2023	\$2,832,932	1	GF
2024	\$4,332,932	1	GF
2025	\$4,332,932	1	GF
2026	\$4,332,932	1	GF
2027	\$4,332,932	1	GF
2028	\$4,632,932	1	GF
2029	\$3,132,932	1	GF

- 8. Fiscal Implications:** This bill would require the development of performance-based tasks to be added to the Biology and Virginia and United States History assessments. The Department of Education (DOE) estimates that test questions development for assessments, including document based open ended questions, will cost \$1.5 million annually for six years beginning in fiscal year 2023. Test questions development for sample items to be released to the field will cost \$1.2 million annually for five years beginning in fiscal year 2023. DOE also estimates that field testing of the new test questions will cost \$1.5 million annually for four years beginning in fiscal year 2024. Finally, DOE estimates that beginning in fiscal year 2028, test administration will cost \$3 million annually.

DOE will require an additional staff member to coordinate the work on the assessments at a cost of \$132,932 annually, including salary, benefits, and technology, beginning in fiscal year 2023.

DOE can absorb any costs associated with convening a work group.

- 9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

- 10. Technical Amendment Necessary:** No

- 11. Other Comments:** None