

Department of Planning and Budget

2022 Fiscal Impact Statement

1. Bill Number: SB760

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Suetterlein

3. Committee: Education and Health

4. Title: Department of Education; task bank for performance-based assessments.

5. Summary: Requires the Department of Education to develop a task bank for performance-based assessments that is built using vetted tasks that have been developed by practitioners and aligns with (i) the Department's Virginia Quality Criteria Review Tool for Performance Assessments, (ii) the content in the standards of quality, and (iii) the skills in the Profile of a Graduate. The bill provides that school divisions may select tasks from the task bank.

6. Budget Amendment Necessary: Yes, Item 131, HB/SB 30.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: The Department of Education (DOE) estimates that it would require \$300,000 for each grade and each content area that requires a task bank. The total cost to develop test banks for all grades and content areas would be a one-time payment of \$7.2 million from the general fund.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: The bill directs DOE to develop task banks for assessments that align with the Standards of Quality, which establish minimum requirements for school divisions. Educational objectives that are assessed in students are contained in the Standards of Learning.