

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: HB1246

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Tran

3. Committee: Appropriations

4. Title: Public elementary and secondary schools; students; digital tools; accessibility.

5. Summary: Directs the Department of Special Education and Student Services at the Department of Education to convene a work group consisting of students who use accessible technology, parents of students who use accessible technology, teachers, special education administrators, division superintendents, school principals, representatives of school boards, representatives of disability advocacy groups, representatives of education technology vendors, representatives of firms or organizations that provide accessibility testing and that have proven expertise in the evaluation of education technology, representatives of special education teacher training programs with an advanced background in visual impairment, and any other stakeholder that it deems appropriate to provide input and recommendations to the Department of Education, the Board of Education, and the General Assembly no later than November 1, 2022, regarding (i) ways in which school divisions can effectively identify and receive responsive and responsible bids from vendors to procure digital tools, including online platforms, courses, digital applications, information and communication technology services, and digital content, that comply with the accessibility standard, as that term is defined in § 508(a)(2) of the federal Rehabilitation Act of 1973, 29 U.S.C. § 794d(a)(2), and (ii) any statutory or regulatory changes that may assist school divisions to procure such digital tools that comply with the accessibility standard.

6. Budget Amendment Necessary: Yes, Item 130.

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: Based on a similar work group supported by the Department of Education (DOE) in 2021, DOE estimates that in order to meet the provisions of this bill \$110,000 in one time funding from the general fund will be required for meeting facilitations, logistics and documentation and for research, analysis, and reporting.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None