

Department of Planning and Budget 2022 Fiscal Impact Statement

1. Bill Number: SB156

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Hashmi

3. Committee: Finance and Appropriations

4. Title: Public schools; English language learners.

5. Summary: Requires state funding to be provided to support new division wide ratios of English learner students in average daily membership to full-time equivalent teaching positions, as follows: 22 full time equivalent instruction positions for each 1,000 students identified as having limited English Proficiency. The bill also removes allowance for local school divisions to use state and local funds from the Standards of Quality Prevention, Intervention and Remediation account to employ additional language learner teachers.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: This bill would amend the current staffing standard for instructional positions for English language learners. Current law requires 20 instructional positions per 1,000 students identified as having limited English proficiency. The Governor's introduced budget, HB/SB 30, 2022 General Assembly Session, funds additional positions at a ratio of 22 instructional positions per 1,000 students. Therefore, no budget amendment is needed.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None