

Department of Planning and Budget

2022 Fiscal Impact Statement

1. Bill Number: HB1093

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Batten

3. Committee: Education

4. Title: Public elementary and secondary education; school boards and employees; cultural competency.

5. Summary: Requires the evaluation of each public school teacher and principal and division superintendent to include an evaluation of cultural competency if the relevant local school board has adopted and implemented policies to require cultural competency training. Under current law, such an evaluation of cultural competency is required and not conditioned upon any such action of the local school board. The bill permits any school board to adopt and implement policies that require each teacher and any other school board employee holding a license issued by the Board of Education to complete cultural competency training, in accordance with guidance issued by the Board of Education, at least every two years, but only after providing 30 days advanced written notice of and holding a public hearing regarding the adoption and implementation of such policies. Current law requires such cultural competency training and makes no provision for such notice and public hearing.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Board of Education

10. Technical Amendment Necessary: No

11. Other Comments: None